



chalk AND chai

Jan - Mar 2021 | Vol: 44 | No:1











Kingdom Education and the HOME



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FROM THE GENERAL SECRETARY'S DESK

Dear readers of Chalk and Chai,

I praise God for His grace that was sufficient for all of us amidst the pandemic situation due to Covid19 during the year 2020 and wish you all God's blessings grace and protection to abide with you in this New Year. The book of Esther is one of my favourites for two reasons: our country India is mentioned and my maiden name is Esther as well. The historical novel begins with the king Xerxes who ruled over 127 provinces stretching from India to Cush with his royal throne in the citadel of Susa. It is written that in the third year of his reign he gave a banquet for all his nobles and officials and the military leaders of Persia and Media, the princes, and the nobles of the provinces were present. For a full 180 days he displayed the vast wealth of his kingdom and the splendour and glory of his majesty.

In a general context and in the Old Testament, 'Kingdom' is a word that mostly refers to a piece of land or territories that is ruled by a king or a queen, but also brings to mind the power,

wealth and vastness of the one who reigns. In the New Testament, the phrase Kingdom of God or Kingdom of Heaven occurs frequently and used by Jesus Christ in the first three Gospels. Jesus made it clear that things in the kingdom were quite different than things in the world. Jesus had come to earth to bring the kingdom of God to men. For Christian believers, in the light of the word of God, the word Kingdom implies the spiritual realm over which God reigns as king, or the fulfilment of God's will on earth.

The situation around the globe continues to remind us that the end times are near, as we await the second coming of our Lord and Saviour Jesus Christ. In this scenario, let us remember that as Christian educators and teachers, we are called to serve as Kingdom people on this earth and the four issues of Chalk and Chai this year are focussed on kingdom values. I would like to share four attributes of Kingdom people.

The Kingdom of God is a Personal Experience

The knowledge of this kingdom is not programmed within us. *The kingdom of*

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God is a present reality that requires one's response. When we believe that Jesus' first coming was to preach "the gospel of the kingdom of God" (Mark 1:14-15) and pay the penalty for mankind's sins and His second coming for the establishment of the Kingdom of God here on earth (Heb. 9:28), the Kingdom of God sprouts from within our hearts. We experience God the Father has delivered us from the power of darkness and conveyed us into the kingdom of the Son of His love (Col.1:13) and we start committing our lives to God and begin living as a different community to follow His instruction. **Unlike the physical kingdoms which have outward expressions like land or armies or money or earthly power, the Kingdom of God comes from inside out.** "..... the kingdom of God is within you" (Luke 17:20-21). For the kingdom of God is not a matter of eating and drinking, but of righteousness and peace and joy in the Holy Spirit (Romans 14:17). In spite of our human weaknesses, the Holy Spirit "of power and of love and of a sound mind" (2 Tim.1:7)

When prayer becomes the engine of the Kingdom of God, it will be spread out powerfully as a chain reaction in a nuclear fission.

gives us the ability to live by God's laws and desire to seek His Kingdom first. "But seek first the kingdom of God and his righteousness, and all these things will be added to you" (Mathew 6:33).

The kingdom of God comes through prayer.

The Lord's Prayer was taught by Jesus Himself to His disciples. Down the history, it has been recited or sung in churches, institutions, families and every child in a Christian home is quite familiar with it. Many times for many years we could have been mechanically reciting that but when we observe this prayer closely, we find it's not a self oriented or selfish prayer but it has a wider perspective. It is a prayer from God's perspective altogether and focussed on God's desire when we pray. *Addressing the eternal God as our Father, we are taught to Ask first for God's concerns: "Hallowed be Your name; Your Kingdom Come; Your will be done on earth as it is in Heaven" and then followed with our concerns and others' concerns ending with Adoration.* God is able to bring in His kingdom without me, and He can. But He desires that we pray for the kingdom to come to show that His rule and reign in our lives and in our world is dependent upon our prayers. This is revolutionary in its self, but true. When we pray, "Your kingdom come," we are inviting the King, Jesus Christ, to move into our lives and the lives of others and breathe His Holy Spirit into us and them and we are praying for new life and eternal life. When we believe that the Kingdom of God is a reign of God over heaven and earth, we are praying for God's reign to come— a reign that isn't from this world and implies God's reign is above heaven and earth. As believers, we are called to pray with faith for the

unconquered territories, citadels of resistance that must give way to the loving rule of Jesus Christ. Though we have learned what the Bible says about the kingdom of God, when we pray "Your kingdom come," with our very soul, it is the power of God which is literally changing the world. For a fruitful life and for Jesus to be made known across the earth, as a Christian, praying for God's Kingdom should be our focus. The kingdom will come through prayer itself.

The Kingdom of God involves Proclamation

The Kingdom of God is powerful but it is opposed as there are two kingdoms at work in the world. *I am reminded about Newton's third law of motion, "For every action (force) in nature there is an equal and opposite reaction. Let us recall what Paul says in Ephesians 6:12. "For we do not wrestle against flesh and blood, but against the rulers, against the authorities, against the cosmic powers over this present darkness, against the spiritual forces of evil in the heavenly places." The kingdom of God comes to destroy the kingdom of Satan.*

Jesus set an example for us by preaching the gospel of the kingdom of God and the establishment of the Kingdom of God. He showed goodness and grace and demonstrated the events that point to the Kingdom of God's power. He healed the sick and cast out demons. He fed the hungry and even raised the dead. Jesus defeats death on the cross through the power of His resurrection to prove God reigns over all things. As Kingdom people, we are called to proclaim the Gospel of Jesus Christ and His teachings with all boldness and without hindrance (Mat.24:14) and manifest His power through our lives.

The Kingdom of God is Progressive and powerful

"Progression" is a beautiful word which implies the act of forward or onward movement by passing successfully from one member of a series to the next in succession or sequence. At Pentecost, the people of God were supernaturally empowered by Jesus to move across the earth and pour out the gospel of Jesus Christ. We could witness, how men and women, young and old, meek and the bold, rich and poor all over the world by some means become kingdom people and the progression continues. A progressive wave is a wave which travels forward continuously in a medium in the same direction without the change in its amplitude.

It all begins with the kingdom of God within an individual and like a progressive wave move forward without losing its significance and flavour . When prayer becomes the engine of the Kingdom of God, it will be spread out powerfully as a chain reaction in a nuclear fission.

The four themes of the chalk and Chai for this year: Kingdom and Home,

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THANKS

Kingdom and School, Kingdom and Church and Kingdom and Education will further help us to understand how this progression will lead us through to the grand finale when the kingdom of God is going to burst forth in a new heaven and a new earth.

This issue of Chalk and Chai focuses on the theme, "Kingdom and Home". Dr. Saji Lukos in his article brings out beautifully how the personal experience of Kingdom principle from his mother, got transferred from her to nurture their family and from him and his wife in a natural way to their daughter at home and keeps progressing further in their vision and mission as they serve the Lord as a family and as a community. Mrs. Jasmine Jose shares her wonderful experiences, how scouts camps can serve as homes to implant the kingdom values in the hearts of the youngsters which are eventually transferred to their homes and society. The testimony of a grassroots worker serving in Central Asia highlights the impact of home school learning of his son was a blessing in disguise to

have his secular education integrated with Kingdom values as well enabled the extension of the Kingdom of God in their territories. Mr. George Ebenezer shares his wide experiences in building a Kingdom Home through loving relationships. I praise God and thank the authors for their life and ministry.

The teaching of the kingdom is imminent, immediate, personal, and urgent and requires our response and responsibility. May God bless us to be Kingdom people.

D.A. Carson, a research professor of New Testament at Trinity Evangelical Divinity School, says, "God reigns, and everyone, everything, every event, every item, every matter, every thought is finally subject to that sovereignty."



Caroline Michael
General Secretary, ETF



Kingdom Education

and the Home

New Year greetings and blessings to you in Jesus' Name, our King and Lord. Thank you for staying faithful as kingdom children and growing in the Lord during this difficult season. It has been an amazing adventurous experience for all of us since the pandemic (corona virus) started. We as kingdom ambassadors of Christ know that God is sovereign and accomplishes his eternal purposes through every calamity. We lost many lives. Our world has changed in many ways, and we learned new ways to adjust our lives, including conducting churches, marriages, funerals, businesses, and education on all levels.

Kingdom of God is a fascinating subject for me. My latest book is about *Kingdom Leadership*. I was so excited when asked to write about Kingdom Education (KE) and the Home. For healthier family, church, school and community, we must learn and disseminate kingdom principles to all people, especially to our children and youth by being faithful and responsible

kingdom teachers. I am confident that this year's Kingdom theme will be a transforming experience for you as you meditate and apply the messages in your area of influence. Let us examine the definition of KE, Biblical premises and why it is so needed.

Definition

Before we delve into KE, let us see what "Kingdom of God" is. The Kingdom of God or Kingdom of heaven is the rule or reign of God in all aspects of our life. In other words, Jesus reigns as king and thus we joyfully and fearfully submit every facet of our life to his lordship, in turn, all are drawn to him and advance his kingdom.

Kingdom education is the process of receiving or giving the edicts (instruction /decrees) of King Jesus and his kingdom values. KE produces matured disciples so that they will live intentionally and effectively for kingdom agenda in their individual fields of influence for God's glory.

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This definition has many elements. A. It is a process of learning, a commitment to learn is essential. B. Learning the instructions given by God in the Bible. We must believe the Word of God is infallible and powerful. C. We must respectfully understand and obey the commands. D. The purpose of kingdom education is life transformation (growth/maturity). E. Our audience is the saints of God (our children/believers). F. Intentional living in order to influence others to Christ. G. Doing God's agenda-God's priorities must be our priority in all we do. H. The Glory of God- is the main goal of kingdom education.

Kingdom education begins at home. Parents must faithfully instruct their children. "Train up a child in the way he should go and when he is old, he will not depart from it" (Prov.22:6). They must also model kingdom values, creating a conducive environment for learning. Then, their spiritual maturity, love for Christ and passion for his missions will impact our churches, schools, and workplaces. It is paramount to have kingdom minded teachers, and pastors supplementing the kingdom education, along with parents as the primary teachers.

Kingdom Education Examples

My friend, who is a godly and brilliant leader in the marketplace here in Chicago, shared his experience about how his parents instructed him, and his brother, in kingdom values. Their parents, who worked in the Gulf as an engineer and teacher, modeled kingdom values at home through prayer, Bible study, participating in church activities, giving generously to the Lord's work, and entertaining God's people, especially pastors, evangelists and missionaries.

This made a huge impact in their lives. Both sons finished engineering. Wherever they went, they made an impact through godly living and engaging in the community with Christ's love. My friend graduated from Moody, worked for Inter-varsity Press, and is now a senior leader with a US company. He and his wife are passing the kingdom values to their child at home as well actively involved in local church activities and mission work through Reaching Indians Ministries International (RIMI).

His brother and wife are influential in Chicago through their evangelistic efforts, serving in the local church, and supporting missionary efforts. Did this happen without paying a price? Not at all. Their parents believed in kingdom education and they intentionally passed it on to their progeny.

From our own testimony we can share that teaching Kingdom values began at our home too with our daughter Maryann an only child. By the grace of God, very early on in her life, we were able to give good biblical education, and allowed her to travel with us for mission work. When she was 10, we sent her alone to Nagpur, India, to serve at the orphanage and travel to the villages and cities.

She is an elementary school teacher and specialized in STEM-Science, Technology, Engineering, and Mathematics. She is so passionate in her profession and made such an impact on her students. This experience in her life, developed a passion for kids, and thus enrolled at Trinity International University for educational training. She is now living in the inner city of Chicago, by faith and vision, to serve the margin-

alized with love and compassion. She is also writing her own book, and is involved with Urban Reformers, an advocacy agency for injustice and equality.

These illustrations presented above reflect six essential biblical premises for us to have a deeper commitment and an example to follow for KE.

Biblical Premises for Kingdom Education

1. The infallibility of the Word of God

Kingdom education without the Bible is useless. Parents and teachers must believe the Bible as the inerrant Word of God, and it does not make false or misleading statements on any topic whatsoever. It is life-transforming and powerful (Psalm 12:6; Matthew 5:18; John 17:17; 2 Tim.2:16-17; Hebrews 4:12-13; 2 Peter 1:21)

2. Kingdom education must begin at home

It is the primary responsibility of parents to instructing our children and youth in biblical values. Children are God's homework assignment to parents (Deut. 6:4-9, 22:18-21; Ps. 78:1-7, 127:3; Prov. 22:6; Mal.2:13-16; Matt.28:18-20; Eph.6:4). Unfortunately, today, parents neglect this prime responsibility and expect the church or Christian school to assume this duty for them. It is a wrong notion.

3. The purpose of kingdom education is growth and maturity

The Bible tells us that God has appointed apostles, prophets, evangelists, pastors and teachers to *equip* (*prepare/develop*) the saints for the work of ministry/service. Moral and spiritual development with a right biblical world view are important for our children to be effective and godly leaders. Thus, we must intentionally equip the saints (children, youth) to love God with their whole hearts, minds, and souls, and love their neighbors so that they will be a vibrant witness for Christ everywhere (Eph.4:11-16; Matt. 12:30-31; Col.1:9-10; 2 Peter 1:5-8; Heb.5:12-14; 1 Peter 2:1-25; 1 Cor. 11:1).

4. The goal of Kingdom education is the glory of God

The goal of KE is to exalt the name of God and spread his great name. We involve in KE is not for our benefit or recognition or reward. (2 Cor. 10:31; Eph.3:20-21; 2 Peter 3:18; 2 Peter 1:3).

5. Teachers must seriously assume their responsibility to equip the next generation

Parents trust on the teachers for excellent education and that they, in cooperation with parents, will teach children to be able to discern right and wrong. Teachers must consider this is an awesome mission from God and thus effectively equip them to be influential leaders all spheres of life (Ex. 18:21; 1 Sam. 1:27-28, 3:1-10; Matt.18:6, 19:13-14; Mark 10:13-16; Luke 18:15-17).

6. A modeled life is imperative for effective kingdom education

Our children and youth watch our lives as parents and teachers. Learning is not always content learning but observation of real-life practice also. Today, hypocrisy is on the rise in every field. So, we must walk the talk before our children and students for the KE to be receptive and effective (1 Thess. 1:6; Titus 2:7; 1 Cor. 8:9; Heb. 13:7; 1 Cor. 4:16; 1 Cor. 11:1; 1 Peter 2:21).

Why KE is so needed?

Today we live in a very sophisticated world. People's priorities are more on money, fame, and other things, than on spiritual or eternal things. In homes, both parents are working and thus are unable to find time for Biblical education. So, they are confronted with many pressures, both internally and externally. Because of social media and other entertainment demands, families have difficulty finding time for KE. Many homes today have no disciplined prayer or bible study. Children are always busy for school projects, tuition, and sports.

We have a new generation unable to discern right and wrong. They are unafraid to do any heinous act. As I write this article, a *Hathras* gang rape case is being discussed everywhere. My heart is truly broken, sad and ashamed by the murder of an innocent young Dalit girl. Her family was locked up and the police burned her body.

Too many people, including spiritual gurus and leaders, are holy outside and ugly and unholy inside. People are successful in the market place in their trade, but unable to conquer themselves. They can manage multi-million companies, but cannot run their own families.

Many churches have lost vision for intentional KE. Pastors have no clear vision or long-term plan. New Testament scholar and educator John Gresham Machen rightly stated, "The most important Christian Education institution is not the pulpit or the school, important as they are; but it is the Christian family. And that institution has to a very large extent ceased to do its work."

We do not have true disciples in our churches and communities. Churches are supposed to be salt and light in our society. Unfortunately, our neighbors are not seeing the effectiveness of Christianity. Did not Gandhi say, "I love your Christ, I do not like your Christians. Your Christians are unlike your Christ." All of us who are followers of Christ need an introspection and recommitment.

KE is so vital and urgent today. Our next generation is bombarded with false teaching and secular indoctrination. So much hatred towards Christ and the kingdom principles. Kingdom principles are ridiculed and rejected by the liberal media, and thus often our young people yield to compromise the edicts of the King by peer pressure and influence of the fleeting world promises.

Conclusion

Today, my seven siblings and I are in the kingdom work because of the influence of my parents, especially my praying mother who passed away a few years ago. My father did not get a good biblical upbringing and thus he struggled with many issues including anger and stubbornness. However, my mother was a genuine prayer warrior and loved God sincerely. She was generous to the daily workers, visiting pastors and missionaries. Often, she was persecuted because she took money from Dad's pocket without his permission to give to God's servants. Her money for medicines and oil was spent for poor people and visiting pastors. This modeled life, without any deeper theological instruction from her, impacted her children significantly. Her regular prayers with tears, reading of the Bible, teaching us from the Bible, attending church, and giving others have

impacted us to live the Kingdom life wherever God has placed us.

American Christian theologian, R.L. Dabney writes, "The education of the children for God is the most important business done on earth." Whatever curriculum you use, whether it is the Bible or any Sunday school materials, make sure students will understand their identity in Christ, and grow in the mind of Christ. As they grow in the intimacy of the king, they will understand the mystery and the mission of Christ. Then, they will be able to engage in the kingdom agenda.

Therefore, it is my prayer that all of us will do a soul searching-first as to how are we as teachers are being transformed daily by the kingdom principles;

how do we teach the KE content and model our life before our own children and family, church members, and school or college students.

May the Lord continue to grant you wisdom, understanding, courage, faith, passion, creativity, and deeper commitment as you seek to glorify God by KE in your home, church, and school as an effective kingdom teacher and be a blessing to many in this New Year.



Dr. Saji K Lukos
President of RIMI, USA, Mission India, Mission India Theological, Nagpur.



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I was abused very badly for over 14 years. I lost my mother when I was 15 months old and as I roamed the streets of Chennai, digging into trash cans, trying to find a morsel or two to quieten my grumbling stomach, do you know what would go on in my mind? Why is my family like this? How are other families happy? I don't want to live in this house. It is hopeless.

Once, at age 14, after being beaten up by my father that evening, I sat holding the window grill of my house, I cried uncontrollably saying 'Jesus will I ever get out of this house? What is going to happen to my life? I don't understand! I don't understand! I longed for a family. I could not relate when pastors and Bible teachers said that we are all a part of God's family in His Kingdom. That thought did not connect with me. I could not understand the truth that God intends all of us to be planted in and to grow up in healthy families.

No, I did not have a proper father, nor did I grow up in a proper family. But what God has made me today, is a compassionate father. What God has blessed me with is an amazing family. Twelve years ago, we began an orphanage. Within the span of 3 years, we had rescued 9 children. After about 4 years, my wife, Manju and I realized that what the children needed was not an institution, but a family. Institutions will not bring that healing and restoration into damaged lives. It was one of the toughest decisions, but the Lord helped us to dismantle the orphanage set up and slowly start building that family.

Was it easy? Definitely not. The children did not accept us as a dad and a mum for 2 years. They did not trust us. It was like there was a brick wall between us. What was happening? My eldest son recently said that he always thought that we would get fed up and leave them and

that we would bring in some other staff and re-start the orphanage.

It was a tough journey but a fulfilling one. Yes, our privacy was taken away. Our days were jam-packed from 5 in the morning to 11 at night. But His grace was sufficient. I always believed in this paradigm: 'Where the Lord leads, He will provide'. In our case, the Lord provided grace, wisdom and immense emotional strength. Is this not true that when the Lord adopted us into His family, into His kingdom, it was His grace and love that surrounded us? Slowly and steadily, we started to see immense breakthroughs. The children began to receive love, care. They began to excel in their education. Today, they have grown into strong teenagers who are looking to impact the world as individuals. And another dynamic that the Lord worked out, was that our biological son has accepted all of them with such love and open hands and we are very much at peace. God's plans and purposes are way beyond our own. Did we know how exactly things were going to pan out when we started the journey? No. But we saw the Lord work things out, hold our hand to lead us step by step.

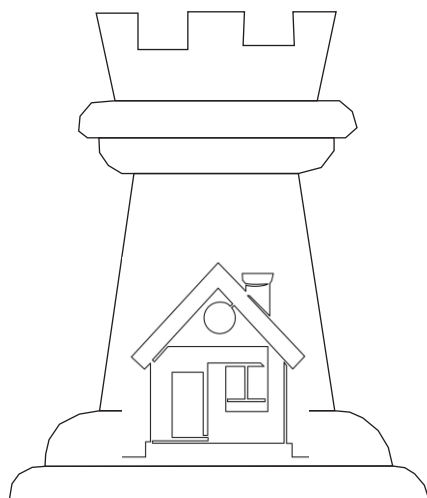
I will glean 6 lessons from my adoptive family journey:

1. For me to believe in and acknowledge God's purposes and plans in my life was very important. His plans are always higher and His purposes always bigger. I may not see or understand it now, but I need to believe and acknowledge that He is at work. No matter what the challenges and the filth in our families may be, God is able and more than able to use our family. Let us not limit the Almighty God.
2. Sometimes, I thought that because of my personality and personal struggles, things would not progress in my family. But today, I have learnt to follow His leading. It might be different from what I am thinking. It could be a very different path. I just need to be ready to follow Him whole heartedly. This journey has also become my healing journey.

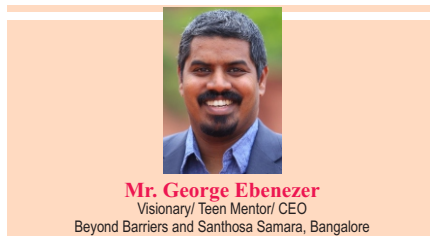
One of the kingdom principles for the home front is to see trust built with love. This needs to be the core foundation for any healing relationship inside a family. A gentle reminder that this love that you and I show, or need to show has to come from the Lord Almighty. As we humble ourselves, acknowledge and accept Him as our Saviour. It is from our position of 'the redeemed' that the Lord Almighty can use us to redeem others.

I believe this is a time, when the orphaned, neglected and abused children in India are longing for real people to really love them. This generation needs a real touch. You and I are called to love. A calling to love those who are hurting, lost and in pain. A calling to stand alongside these children, to open up our homes for these precious ones. Our own families can become that healing space for these hurting children and teenagers. I believe that anyone and everyone can love a child or a teenager and adopt them into their families. There is no qualification needed. All we need to do is to seek His face, surrender to His voice and allow Him to walk alongside us as we walk alongside these precious lives.

3. To unlearn was one of my key struggles. I started parenting the children the same way my dad parented me; with authority and abuse. I was short tempered and would speak to them very sharply. I did things in a certain way and I thought I was right about it. I had to begin to intentionally see and learn new ways and unlearn the old ones. When I started doing this, it began to have a huge impact on my marriage and my parenting. I'm still learning. I have not yet arrived, but I am glad I am on this journey and that I'm not where I once was.
4. Times of negativity and discouragement still bother and try to derail me. In times like these, I do two things. 1. I stop feeding those thoughts. 2. I start feeding myself the Word of God. This negativity, and discouragement is one of the primary weapons the devil uses and we need to be alert to deal with it. Especially during this pandemic, I have seen so many families falling victim to this. No. I cannot become a victim. I know that HE (my Jesus) KNOWS.
5. Intentionally form a Circle of relationships to lean on and be encouraged in is another lesson I learnt. I am usually more comfortable being alone. But I had to learn to take support and help. Parenting was a very different ball game. But I began to share and receive in wisdom from my mentors that God had brought into my life.
6. Last but not the least, I learnt to dig deeper into the Word of God and learn. The time spent in prayer, worship and delving into His Word is an important key; personally, and as a family. Five days a week, every evening we as a family, meet around the family altar. There is no compromise. It takes intentional surrender to allow the Lord to work in and through us.



The generation today is hurt in the context of relationships. But they can also be healed in the context of relationships. And that healing relationship needs to come from a family. Kingdom Home is a place for Healed Relationships.



Tribute to RATNAKAR REMALLI



Anand Niketan is a Residential school for missionary children in Lamtaput, Koraput District Odisha. It is a Life Member Institution of ETF. Mr. Ratnakar after serving the Lord in many schools in North India in various capacities joined Anand Niketan five years back first as a teacher and then serving as the Principal of the school for the past four years. It was a great privilege for me to meet him for the first time when Dr. Adella Paul and myself visited the school in June 2018 to conduct the Joy of Teaching – Learning Workshop.

Though his tenure as a Principal was quite a short period, he is known for his creativity and skills, multi talented in organizing programs efficiently which is well appreciated and remembered by all who witnessed the Silver Jubilee celebration of Anand Niketan . He is a person who exercised humility in all walks of life and known for his good and friendly approach to students .We don't understand the mysterious ways of God that He called Mr. Ratnakar to be with Him on the 9th of October 2020.

Our hearts are filled with sorrow but also gratitude to God for his life and ministry. Their little daughter Stella Kirupanchali is a blessing to their family. May God grant His peace, comfort and strength to his wife Mrs. Florence Sarah as she continues to serve the Lord.

Caroline Michael , Gen Sec ETF
Mr.Ponraj Stephen , Correspondent , Anand Niketan
Mr.King Solomon , Correspondent , Kings and Queens Residential School



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22.01.1980 - 18.11.2020

Death leaves a heartache no one can heal, love leaves a memory no one can steal!

Our loving Jonathan will be fondly remembered for his wit, humour, intelligence, infectious smile and Godliness.

A loving son, great brother, caring husband, fun loving father a wonderful colleague.

Dr.V.K. Williams, former president of ETF alongside his wife Mrs. Neena Williams have been serving as a source of great encouragement prayerfully supporting the ETF ministry. As a family, with their sons Mr. Michael and Mr. Jonathan, they hosted the Biennial National Conferences for two consecutive years in 2011 and 2013 at their school, Mount Carmel, Anand Niketan, Delhi. Mount Carmel School, Anand Niketan is also a Life Member Institution of ETF. Mr. Jonathan was serving as the administrative officer of the school. It is extremely saddening and shocking for the ETF family across the country to hear of Mr. Jonathan's passing into glory.

On behalf of the ETF family, we express our heartfelt condolences to Dr. V. K. Williams, Mrs. Neena Williams, all the family members and the Mount Carmel Community. Our prayers are with each one of them. May God's peace and comfort abide with everyone, especially with his wife Mrs. ShrutiJoanthan and children ,Tara(6) and Anya (5).

Caroline Michael,
Gen Sec and ETF Family

*Blessed are those who die in the Lord...
they are blessed indeed, for they will rest from
their hard work; for their good deeds follow
them!*

Rev- 14; 13

An Ordained TEACHER



The mission of a Christian teacher needs to go beyond academics and to know why God has called you in this profession and to this classroom. He looks forward to you changing lives regardless of where you teach. God has given me a dual role as a Biology Teacher as well as a Scout & Guide trainer. In this article I'm just going to share the various situations which I was exposed to and how I was able to bring the love of God to them, how I have introduced my Jesus to my students. Scouting and Guiding gives opportunity to move with quite a lot of Students in the Adolescent age group (a puzzle for many) in and around Southern Railway. They used to come close to me during Camps and Outdoor activities and I too used to be free with them and move close to them. This attitude of a teacher

turns the teacher into a friend. So, they approach me with a lot of problems, many silly, but some are very serious. I too get a chance to learn them thoroughly and able to connect this to many of their behavioural problems.

In Scouting & Guiding, what we teach them first is the Guide Promise which says "Duty to God, My Country and to help Others". These three principles concentrate on character development and here starts the spirit of God helping me to introduce the love of Jesus to them.

Always I used to start this session on Promise and law with the Sunday School chorus "Rendu Siru Kangal Devane Parkum" and then proceed by explaining

what is our Duty to God. I used to bring the creation of God and impress upon them to Praise Him for giving everything perfect in our body. Although they are outside their own home, I make it a point to feel the camping area as their own home. So as in their home here too we give first place to God by beginning the day with prayer and ending also with prayer. These small things kindle in them to know more about Jesus and used to approach me to learn new songs and thereby to listen to a lot of new stories about Jesus. Secondly, whenever we start a camp or a journey we first pray. Initially, I used to do it and but later I passed on this chance to the students. Initially, they used to do it with a little hesitation but later on many used to come forward when we announce prayer. Similarly, during flag hoisting, one guide is to say the thought for the day. They share some Quotes, Sayings of BP etc.... One day a girl asked the camp in charge "Is there anything wrong if I say a Bible verse?". She welcomed her to do it and even in very big rallies and gatherings our school guides don't hesitate to share the Bible Verse.

We practice prayer before food, before going to bed and before doing everything. Many a time, I have noticed the Patrol leader saying a prayer during their Competitions. I always try to teach the Christian Songs for devotional song competitions appreciating the beauty of nature.

This training makes them more matured in their behaviour. Parents were very happy to see their daughters' change in behaviour and willingly sent them for camps. This change is reflected when they get back to the classrooms. Characters like sharing, loving,

tolerance, obedience etc... Even other teachers used to notice and share with me. The Guides now know how important it is to see God first in their life before they go to their routine activity. In this way, I got a lot of opportunity to share the love of God with them.

As a Christian teacher, I have followed certain principles which were quite helpful to approach the children so that as a teacher I can be closer to them, which has helped me to harvest many souls for God, a way to build His Kingdom in heaven. I would like to share it with you all. **Mathew 13:24** clearly says those who are like seeds sown on good soil will build the Kingdom of God.

1. A Christian teacher should have a strong sense of mission:

The Teacher should be ready first to listen to the child, understand the problem of the child and we should be ready to go beyond their routine activities and should be ready to spend some time with their children so that we can understand them then we can focus our mind in solving their problem. Scouting and Guiding gives a lot of activities which can be turned into an opportunity by a Christian Teacher to understand the Girl.

2. Strive for excellence

To have a greater impact we should know to respect our students. One way to do that is by pursuing excellence in all what we do even in a greater danger. We should know how to tackle the situation and to help the child to come out of that crisis. Teaching them the Scout Guide syllabus thoroughly gives a lot of importance to apply this in real life situations brilliantly. Learning First Aid, Directions, Use of Compass, Disaster

Management Etc.. makes them excel in the society.

3. Love our students:

Love is the most powerful force on the earth and the one that can make the biggest difference in the minds of the students. The mere thought that they are loved by everyone is a boon to be smart. Even if any of the students feels they are alone and no one is there to love them, the teacher can fill the gap by showing how God loves her. This support will surely protect her from getting connected with the wrong people. The feeling that "I have a God who loves me so much" makes them very happy. In return, they too will start loving God our Saviour. So, we should be the demonstrators of genuine love.

4. We should teach for the heart that is not just an outward behaviour but whatever we are talking and we are doing must go into the heart of the student and create a sense of security. The only way to understand them is you have to create an impact which will definitely change the attitude and thinking in the heart of the student "a good man out of the good treasure of his heart brings forth good and evil man out of evil treasure of his heart brings forth evil". Thus, we should be more attached to the students so that they will be free to come and share their problems.

5. Be humble and real:

Genuine humility and real faith inspire respect in students which in turn provides an amazing opportunity to influence them. We should always try to give the Best and teach them how God loves humble Personality. **James 4:10, I Peter 5:6, Philippians 2: 3-11, I Peter 5:5 etc.** are shown as examples. Pride goes

before destruction, and a haughty spirit before fall as written in **Proverb 16:18**. I also used to share my testimony of How God lifted me in my career when I surrendered completely at the feet of God saying "God I am a big Zero and it is you who gave credits before it and lifted me. So, the first step is to humble ourselves before God in prayer.

6. Encouraging:

Encouragement is so much more than praise, it actually means to make someone more determined, hopeful or confident. Our words and actions make our students more determined to do the best, more hopeful about their own growth and more confident about what they can accomplish.

7. Develop a strong relationship with God and prayer :

Our relationship with God are the most important case to everything in our life including our working in the classroom outside the classroom whatever we do we can teach in our own path but we will only accomplish so much if you want real lasting impact that has to come from Him. He is the one that knows what our students' needs and He alone is the one that has to work in their hearts. We all know that a close relationship with God implies spending time reading. It is worth praying and thinking about His truth but this should be more than a ritual. It is really about asking God questions and listening to Him,; it is about getting to know His voice so that we can hear and distinguish it in our daily lives.

8. Wisdom and truth by thinking biblically no matter where you teach, you must always remember that what God tells us in His Word is the truth,

regardless of whether it is popular or whether anyone else agrees with it or not and that values are different than facts. This is the world's wisdom but it is wrong no matter what situation comes up, when you are with your students or whether it can be a drama practice or an outdoor camping activity, when the student comes to you if you want to lead student in the right direction, you have to start with a brief Biblical view of the situation to avoid allowing anyone to deceive oneself.

9. Trust God not to be Afraid:

Teaching is stressful but this struggle should look a whole lot different for Christians than it does for non-Christians and that difference should provide a stark contrast and serve as an example, something non-believing students and colleagues will notice; something they will want. A Christian life should be marked by peace by trusting God in good times as well as bad by relying on His strength and resting in Him instead of leading to anxiety this way easier said

than done, but I think, too often we write it off as impossible, but nothing is impossible with God.

10. Evidence the Fruit of the Spirit:

The life of the teacher is a testimony. The power of such a testimony is Wow! Great. But this is not the pie-in-the sky idealism. This is what Christ wants from us. The fruit of the Spirit is Love, Joy, Peace, Patience, Kindness, Goodness, Faith, Self-control, as said in **Gal:5 22-23**.

I am closing with the prayer, "May God work in each of us to develop these traits, so that we can have a significant and lasting impact in our Students' hearts and lives".



Mrs. Jasmine Jose
PG Asst. Biology, Railway Hr. Sec. School, Chennai.

LIFE MEMBERS

- | | | |
|-----------------------------|-----------|------------|
| 1. Mrs.Nina Amirtha Ajgarni | Bangalore | Karnataka |
| 2. Mrs. Kasturi Bai B | Bangalore | Karnataka |
| 3. Dr.Ramesh Sundar J | Chennai | Tamil Nadu |
| 4. Mrs.Geddellia Nongbri | Shillong | Meghalaya |
| 5. Mr.Hepuni Kayina | Senapati | Manipur |

LIFE MEMBER INSTITUTIONS

- | | | |
|---|---------------|---------------|
| 1. Timpany School | Vishakapatnam | Andra Pradesh |
| 2. Adarsh Degree College | Vishakapatnam | Andra Pradesh |
| 3. Word and Deed High School | Hayath Nagar | Telangana |
| 4. Women's Christian College | Chennai | Tamil Nadu |
| 5. St.John's English Medium High School | Mydukur | Andra Pradesh |

Not a teacher but had to teach at home



At the 'ends of the earth' (Act. 1:8) people are waiting for the 'labourers' to come. The 'harvest is plentiful' (Lk. 10:2) but this kind of 'going' may call the witnesses to leave their comfort zone. There may be adventures but what drives us when we are called to the extent of facing great danger, suffering and making adjustments sometime to our traditional convictions too.

I was saved from a hostile religious family. As a result of growing up with fear and confusion in the early days of childhood, I had a foundation with a pessimistic view of life. I questioned my own existence and wanted to know the purpose of it. My religion could not answer my basic questions about life. After school, I went to college where I met students from different backgrounds and was exposed to multi-cultural ideologies. Despite cultural pressures, my being away from home allowed my attention in seeking the

Truth. A believing student led me to the local students' Christian fellowship that was led by a college professor in his home where I heard about Jesus Christ and was encouraged to look for answers to my questions in the Bible.

When I read the Bible, I understood that Jesus Christ was different from other influential personalities of the world. I saw something special and unique in Him (Col. 2:9). Unlike others, He came into the world to give Himself to other people. His unselfish and sacrificial act on the Cross gave me hope of getting my issues addressed. I was looking for answers to many of my questions but to my surprise, He became the Answer. I inherited a new life by inviting Him to be my Lord and Saviour. I was born again, with new values that completely changed my world view (2 Cor. 5:17). No one in the world could bring happiness in my life like Him. The Lord's care was demonstrated through the fellowship

of student believers and number of professors from whom I learnt much on faith matters, got the strength to fight many life battles and began to see the need to share the good news with others.

My faith in Christ attracted a lot of opposition from my family members (2 Tim. 3:12). In the early 1990s, I had to leave my home town followed by, life-threatening circumstances – not just for my safety, but also for those dear ones who mentored me because my family started bothering them too. With the help of believing friends and my mentors from my college days, I managed to continue in my faith journey. During that period, I sensed God's call to reach the people of my own former faith background not in India but in Central Asia. I mean to say that there are a large number of peoples' groups that are open to gospel after breaking away from the USSR and have not yet been reached for a long time.

The place where I was sent to had completely different ideologies and values. I began my cross-cultural mission journey with shock-after-shock. The information given during orientation was helpful in preparing myself mentally, but the ground reality was surprisingly bitter and taking a toll on my body regularly. I was not at all prepared for that kind of adventure. I wondered if the change from one region to another is so difficult for me, how much more was it for the Son of God moving from the Heavenly realm to Earth (Jn 1:14). However, His grace proved to be sufficient in learning a difficult new language, eating strange food, adjusting to extreme weather

conditions and above all adapting to a life style that conflicted with my culture while wrestling with the local ideologies.

Lot of stories to tell, but at this point, it is worth mentioning a bit about my marriage with a person of the land. Yes, it was a cross cultural marriage without calculating the cost and risks. I say that because I began to feel the pain when the time came for our third culture kid had to start his school. Because of our circumstances and the issues with growing hostility in the land, we were not prepared to send our son to the local school; not only for the reason that the medium of instruction was in the native language but also for the educational ideologies that we strongly disagreed with. So, we were very particular about English education with democratic values. A very few schools were offering what we wanted but they were very expensive. We were left with no other option but to try educating our son ourselves at home.

Implementing this decision at home was not easy because we've been seeing our son at home all the time whereas all children in the neighbourhood were attending regular school of some kind. My wife began to cry as he didn't have the privilege of going to school. But other cross-cultural workers from the west who were already involved in home school learning encouraged us, guided us and helped us to get some basic school materials to begin the home schooling. The class began with short worship, memory verses and a short devotion every day. No exam, no evaluation and no datelines but

somehow the systematic impartation of the knowledge happened. As parents, we could be around with him and we had an opportunity to learn many new things while being engaged with education of our son. It was a fun time for us as well. More than anything, we were blessed to have the Kingdom values becoming part of his daily curriculum.

While our son did well with the home school learning, we could also schedule our ministry with greater flexibility. Sometimes, when we had to travel far and for many days, we carried all his books and his learning was not interrupted. This exposure and experience enabled him to adjust with variety of new locations for his learning environment. Earlier, we were not very happy about home school learning of our son but looking back, we were happy to realise that the school followed him wherever he went. During very short trips when it was not worth spending for the family, I had to be away and sometimes it was quite a pressurizing situation for his learning, but as he grew older, he was left to do his lessons by himself just with my facilitation whether I am at home or not.

However, home school learning restricted his exposure to the secular world and we observed that he was deprived of connecting to the children of his age. He spent most of his time only with us and could connect only with some children through the fellowship and other adults who also had only kingdom impact on him. However, there was a crisis back at home which compelled us to return to my native place and our stay got

prolonged. In that scenario, after much consultation with our mission board and consideration, after 7 years of his home school learning, we admitted our son in an international boarding school last year where he found it quite difficult to cope up with the corporate learning experience and also socializing with values that he brought into the school.

To our surprise, even that was interrupted due to the C-19 pandemic and we're happy to have him back at home but doing the online classes by the same school and not the curriculum of our choice. We are not sure about his further education will be. Handling his online classes is not stressful to us as we have experienced a similar atmosphere before except for the workload of higher classes. I'm sure with online classes all over, every parent must be feeling the same way we've been feeling while doing the homeschool for 7 years.

In spite of the home school commitment that kept me around the lessons during the day time, we've seen the following fruits of our labour from evening ministry and the week-ends as scheduled to suit to the education.

- Number of fellowships planted are now fully equipped and growing under the native leadership.
- Short-term summer crusades run almost every year with overseas volunteers that got many to repent.
- Local young workers are equipped to reach people in their own

subculture and crossing the borders.

- An underground mission infrastructure has been developed to provide a base for the future work.
- Serving and supporting other workers in the network even with other organizations.
- Developing business ventures that can be run by believing communities for financial sustenance.
- Humanitarian work that includes caring for orphans and single women.
- An independent, nationally led students' mission movement with native workers on board.
- Regular counselling ministry to broken families and rehabilitation of young people suffering from issues.

There have been pressures and a number of instances to prompt us to leave the field for various reasons but with His help I continued to fight the good fight (2 Tim. 4:7-8).

At present, I am separated from the community due to C-19 and in my absence, the members in the body need a lot of encouragement. Due to a

(The author is a grassroots worker serving in Central Asia)

[For security reasons while serving in a sensitive region, the personal details, exact location and my association are not shared but if anyone is interested in knowing for specific prayers and particular about involvement, contact the GS,ETF]

lot of security issues, the region is becoming more sensitive to the good news and there have been a lot of restrictions implemented to the operation of the national workers. Many foreign workers had to leave the place due to conflicts with the change of policies designed specifically to curb the efforts. At present, the primary focus is to keep equipping the potential native workers in the field and if possible, to consider intensive training programs when away from the field. Facilitating systematic resourceful programs for them every year in either ways has become an inevitable timely need. We prayerfully hope that with such exposure, the trainees may get back to their communities to witness full-time or part time. I believe that by the time we achieve the goal, our son will be in the university. Appreciating the involvement of the readers of this article and other scattered members as enabled.

Home School Learning has become norm of education for every one now but with one main difference. Not all will prioritize the Kingdom Education with beginning of every lesson with the Word of God and have the children taste the goodness of Him before any other knowledge impartation. Kingdom Education at home was a blessing not only to our family but also to the extension of His Kingdom on this earth.



Day 1 ETF EC

Praise & Thank God for:

1. The involvement, prayer support, financial support and help and commitment towards the ETF ministry of all the EC members.

Pray for:

1. More new members from different parts of the country to take leadership in EC to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region and state.
2. The families, ministries and health of EC members.
3. The proposed EC meeting during the Pongal holidays in January 2021.

Day 2 Finance

Praise & Thank God for:

1. Sponsors and donors of ETF who support the ministry financially.
2. Many new individual and institutional life members and new members and institutions to be introduced to ETF ministry from different parts of the country.

Pray for:

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray.
3. Enabling all the EC members/ local unit leaders to submit their quarterly financial statements regularly in the months February, May, August and November.
4. Financial needs of ETF will be met.

Day 3 ETF Publication Trust

Praise & Thank God for:

1. Enabling the members of the Editorial Board of Chalk and Chai (CC) to publish and the Chennai team to dispatch the CC issues without any delay.
2. All people who are blessed by the magazine, people who contribute articles and through advertisements.
3. For the team work involved in the entire process from printing to posting CC.

Pray for:

1. God will provide the recruitment of teachers/administrators in institutions posted through advertisement in CC
2. The editing work, DTP work, work related with the mailing list of CC and other office concerned work, printing and dispatching of CC will be carried out smoothly and perfectly without any time delay.

3. Receipt of the magazine by all addressees on time and without any loss during dispatch.
4. The efforts undertaken for the registration of CC at Chennai.
5. ETF Study Centre at the ETF office at Hyderabad will be accessed by many teachers to get benefitted by the resources available.
6. ETF publications to be available as E-Books.

Day 4

ETF Website /Introduction meetings/One day retreat / Seminars / JTL workshops /Integrated program with Educational institutions and churches/Conferences

Praise God

For the ETF Website which helps many people to know about the ministry updates globally.

Pray for:

1. Many integrated programs of ETF and UESI in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF and Joy of Teaching – Learning (JTL) workshops to be organized by ETF in different states of India in respective vernacular languages
4. Plans to reach the Christian teachers serving in remote areas to strengthen their fellowship and equip them to be more efficient and effective witnessing teachers for the Lord in their work places.

Day 5 National Conference

Pray for:

1. The planning of 22nd Biennial National Conference to be held in the year 2021 and the proposed places – West Bengal/Punjab during the Dasara Holidays in October 2021/Deepavali Holidays November 2021.

Day 6 Andhra Pradesh

Praise & Thank God for

1. A.P. State council members and their leadership and the new members and local unit fellowships.

Pray for:

1. The Local units to get strengthened and JTL workshops to be organised in the following places :
Good Shepherd English Medium School(LMI) -Mrs. Jessie Paul and team, **Nandyal:** Mr.Saibaba **Anakapalli**, Mr. David Vijayakumar and Prof.Sagar, **Narasapur**, Dr.Theophilus, Prof.Bulli Babu and Prof.Samuel Pradeep – **Vishakapatnam**, Mr.Venkatarao and team –**Tuni**, Dr.Israel Raju and team – **Guntur**, Mr. Nagu and team – **Tadepalligudem**, Mr.Ravikumar and team – **Gajapathinagaram**, Mr. Victor Samuel –**Srikakulam**, Prof.Arun Sharma- **Anantapur** and Prof. Vijay – **Ongole**
2. JTL workshop to be planned in the following institutions:
SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School , **Nandyal**; Adarsh Degree College(LMI) and Timpany School (LMI) **Vishakapatnam**; Emmanuel English Medium School(MI) **Anakapalle** and St.John's English Medium High School, (LMI) **Mydukur**.

Day 7 Bihar

Praise & Thank God for:

1. The leadership of Mrs. Kavitha Juliana

Pray for:

1. Need for Christian PGT teachers for Science and English in Bethel Mission School(LMI),**Kishanganj**
2. Christian Principals and teachers for Emmanuel Mission Public School(LMI) **Patna**
3. JTL workshop to be organized at Nav Bharat Mission School (LMI) ,**Purnea**, Mount Sinai Mission School (MI)**Purnea** , Harvest Mission Schools (MI) and Rodem

- International School in **Katihar and Araria** and GEMS Polytechnic College (LMI) **Aurangabad** and GEMS English School, **Sitamari**.
4. Open doors for ETF Ministry in Assembly of God School, **Bettiah**

Day 8 Chhattisgarh

Pray for:

1. The progress of the Blaze academy (LMI) school building construction, **Ganjpara** and God's provision for mission minded efficient Christian teachers to work in their school and for the financial needs.
2. Local unit to form in Life Academy (LMI) ,**Awaspura** and Blaze Academy
3. JTL workshop to be conducted in St. Thomas School, **Dhondi**

Day 9 Delhi and Haryana

Praise & Thank God for:

The leadership rendered by Dr. Abhi Sethia

Pray for:

1. ETF meetings to be organized periodically in different places in Delhi.
2. The JTL workshop to be organised in Faith academy (MI), Good Samaritan School (LMI),Jasola, and other schools in Delhi.
3. The ETF members at Mt. Carmel School (LMI) **Anand Niketan** and Mt. Carmel School **Dwarka**
4. The opening for ETF ministry in Haryana through Mr.Ebenezer and Mr. Aditya, UESI.

Gujarat

Pray for:

1. The need of committed and efficient teachers to teach higher classes at FMPB St.Thomas English School **Jawda**.
2. Pray for the needs of St.Stephen's English Medium School(LMI) **Selemba** and ETF local unit to function
3. JTL workshop to be organised in Angel School **Vyara**.
4. New contacts and open doors for ETF ministry in **Ahmadabad ,Baroda, Surat** and other places.

Day 10 Himachal Pradesh

Praise & Thank God for:

The new member institution - Rainbow School and the Children's Home **Manali** under the care of Ms. Lalsangliani

Pray for:

1. ETF prayer cell to start at Day Star School , (LMI) Manali.
2. Pray for Mr.Deep Dhiman to involve more in ETF concerns.
3. Open doors for ETF ministry in C.N.I. St.Thomas School, **Shimla** and other educational institutions under the diocese of Amritsar.

Jharkhand

Praise & Thank God for:

Mr. Joseph Ponraj **Madhupur** and Prof. Himadri Sinha and Prof.Abhishek Anupam **Ranchi** for their encouragement in ETF ministry.

Pray for:

1. JTL workshop to be organised in FMPB St.Thomas English School (LMI) **Pandanbhita**, Shalom School (LMI) **Madhupur**
2. Open doors for ETF ministry in Bethel Mission School **Dumka** and other educational institutions.

Day 11 Karnataka

Praise & Thank God for:

The leadership of Mrs. Vinnie Thomas and team at **Bangalore**

Pray for:

1. The local unit fellowship at Indira Nagar , St. John's School and other places to function regularly and many teachers to participate.
2. ETF to have open doors in **Hubli** and **Coorg**.
3. The State Conference of Karnataka to be organized.
4. JTL workshops to be conducted in many institutions in Bangalore and other states.
5. State Council to be formed.

Day 12 Kerala

Pray for:

Many teachers to be associated with ETF and open doors for ETF ministry in educational institutions.

Madhya Pradesh

Praise & Thank God for:

Open doors of ETF Ministry in many places in Madhya Pradesh.

Pray for:

1. JTL workshop planned in the following Schools : Ideal School, **Bhopal**, Pothan School **Indore**, Sideras School (MI) **Borkhedi** and Teresa International school **Panpur** and Jolly Memorial Mission School **Ujjain**.
2. The needs of Nayajeevan School, **Datia**

Day 13 Maharashtra

Praise & Thank God for:

The leadership and encouragement of Rev.Kulothungan **Nagpur**, Mrs.Betsy Annie Koshy **Pune** Mrs. Flora Bawadekar and team **Solapur**.

Pray for:

1. The local unit at **Solapur** to be strengthened and many new members to be a part of ETF.
2. JTL workshop to be organised in the following places: Shalom English School (LMI),**Kolambi,Yuvatmal**, Agape English School, **Chandrapur** and Navjeevan English School, **Kamptee** under Maharashtra Village Ministries(LMI), The Ambassador High School(MI) and the Children's Home under the care of Ms.Bindu Raji **Vasai East**, Bombay Teen Challenges Academy **Badhlapur West** and Gyanankur School **Pune**.
3. Good leadership and mission minded efficient teachers to be appointed in Yardy English School **Umri** and YCLT English Medium School **Yavatmal**
4. Pray for the open doors for the ETF ministry in **Pune, Mumbai and Amaravathi district**
5. Unique programs by ETF at Mission India Theological Seminary(LMI) **Nagpur**
6. The state conference of Maharashtra to be planned.
7. State council to be formed.

Day 14

North East - Assam Arunachal Pradesh and Tripura

Praise & Thank God for:

The encouragement rendered by Mrs.Nirupama , **Diphu** and Rev.Kampu, Asia Antioch Seminary (MI), **Guwahati, Assam**

Pray for:

1. The functioning of ETF prayer cell at Mt. Calvary School (LMI), **Diphu, Karbi Anglong Dt.** and in Makunda Christian High School(LMI), **Bazaricherra, Karimganj Dt., Assam**
2. JTL workshops to be organised in the following places: Many institutions in Karbi Anglong district, Ruth Foundation English School, **West Kameng, Arunachal Pradesh** and Thomas English School(MI) , **Purbahanpara, Tripura** and Antioch School (MI), in **West Tripura**.

Day 15 Manipur , Nagaland

Praise & Thank God for:

The new members in Manipur and Nagaland

Pray for:

1. Many institutions in **Mao in Manipur** to become members/ life members of ETF.
2. JTL workshop to be organized in Baptist Mission Schools ,**Imphal** , St. John's English School, **Nambal** and Bethany Christian College ,**Manipur**
Open doors for ETF ministry in **Nagaland** under the leadership of Dr. Husca Ayemi

Day 16 Mizoram

Praise & Thank God for:

1. Dr.L.N.Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry.
2. The local unit functioning at Aizawl under the leadership of Dr.Lalzarmawii and Dr. Lalanthanga.

Pray for:

1. ETF Local unit to start in the Mizoram Christian College
2. Many institutions under Presbyterian Church in Mizoram and other places to become part of ETF.

Day 17 Meghalaya

Praise & Thank God for:

1. The leadership of Mrs.Wellorich Sohkhlet and the ETF intro meeting organised by ETF ,Meghalaya for N.E States on 14th November.
2. Encouragement from ETF members in NEHU, **Shillong** , Mrs.Geddellia **Shillong** and Mrs. Bakordar W.Bannett, Principal and Regent Dkhar ,Pariong Presbytery,Hr.Sec.School, **Pariong**.

Pray for:

1. The local unit at Anderson Hr. Sec. School(LMI), **Nongstoin** to function regularly under the leadership of local unit t leaders,Ms. Cornelia and Ms.Elimersha.
2. JTL workshop to be conducted in Anderson Hr. Sec. School **Nongstoin** and Seven Set School **Shillong**.
3. ETF local unit to be formed in Shillong.
4. Local unit to be formed in NEHU.

Day 18 Odisha

Praise & Thank God for:

The leadership and involvement of Mr. Kubera Paricha in Odisha and for many schools who have become the member institutions of ETF.

Pray for:

1. Local units to be formed and prayer fellowship is enhanced in all these schools
2. JTL programs to be organised , the need of good committed Christian teachers / administrators in the following schools and financial needs of these schools to be met:
El Nissi Mission School(LMI) **Dharamgarh** and Adoni Public School (LMI), **Daspur, Kalahandi Dt,**
Navjyoti Vidyalaya(LMI), **Khariar Road,** Anand Niketan School (LMI) **Lamtaput,AG**
Mission School (MI) ,**Chandpur,** Manna Wisdom School (MI),**Bhubaneswar** Shepherd English School (MI), **Kuarmunda** ,IMST English School, **Malkangiri** and **Balimela** ,
Asha Kiran ,**Lamptaput** and Elmachsi Mission School **Kalahandi Dt.**

Day 19 Punjab

Praise and Thank God for:

1. Mr. Seenivasan **Moga** for his leadership and Mr.Yesukumar for his desire to involve in ETF ministry .

Pray for:

1. All the schools under the CNI diocese of Amritsar be influenced by ETF ministry.
2. For open doors of ETF ministry in Jalandhar and other places.
3. For the Christian teachers at Sacred Heart School, Moga to be witnessing servants for God

Rajasthan

Praise God for

The leadership of Mrs. Mercy Nelson, **Jaipur**

Pray for:

1. JTL workshop to be conducted in Fellowship Mission School **Jaipur**.
2. Open doors for ETF ministry in **Udaipur** and other places.

Day 20 Tamil Nadu

Praise and Thank God for:

1. The support, encouragement and partnership rendered by all the life member institutions, T.N. State council members, local leaders and other institutions.
2. Their involvement, leadership and prayer support in building up ETF ministry in various places of Tamil Nadu for many local units to function regularly in different places in Tamil Nadu.

Pray for:

- JTL workshop to be conducted in the following schools and the needs of the schools to be met:
1. Shalom Matriculation School (LMI), **Pavoorchatram** - Dr. C.K. Rajasingh
 2. Kings and Queens Residential School(LMI) **Arakkonam** , Santhosh Vidhyalaya, **Donavur**
 3. Local unit members **Tambaram and Chennai** Dr. Adella Paul, Mrs.Lydia Devasagayam and Dr. Jayalatha
 4. The delegates from Lady Doak College(LMI),**Madurai** in ETF conferences to involve in ETF ministry.

Day 21

Pray for:

1. Local unit in **Coimbatore** – Dr.Santha Prabhuraj, Prof. Annie Crystal and Mr. Benjamin and team
2. Open doors for ETF Ministry in **Nilgiris** district.
3. The Following local units to be formed and to be active:
Vellore Prof. Noah and Prof.V.D.S.Chandrasekar , Bishop Heber College, **Trichy** - Prof. Joseph Paramasivam , **Thiruthani** - Mr. Emmanuel Premkumar and **Thiruvallur** - Mr. Jeyakumar Jesudas and Mrs. Rosaline.

Day 22Telangana

Praise and Thank God for:

New members from other parts of the state. The support and encouragement rendered by St.Peter Model School (LMI),Hyderabad , Vijayalaksmi Memorial School (LMI) - **Siddipet Dt,** Word and Deed School (LMI) - **Hayath Nagar** chain prayer network and weekly Bible study **Kharim Nagar.**

Pray for

1. The local unit at **Hyderabad** Mrs.Kasturi Samuel and team to be active and many new members to become part of ETF and local units to be formed in many places of Hyderabad.
2. Pray for open doors for ETF ministry in **Khammam, Warangal, Adhilabad and other places**

Day 23 Uttarakhand

Praise and Thank God for:

The Leadership of Mr. Andriyas Singh

Pray for:

1. The local unit at Grace Academy to be strengthened and needs of the school to be met.
2. JTL workshops to be organized ,the needs of the following institutions met and local units to be formed :
Khrist Jyoti, Academy (LMI) **Dehradun** , Khrist Jyoti, Academy (LMI) **Rudraprayag** ,
Mount Carmel Christian Academy (LMI) **Gulabrai** Khrist Jyoti, Academy **Haridwar** -

all these schools under Bharat Susamachar Samiti (LMI) ,Shishya Public School and New Theological Seminary, **Dehradun**.

3. Pray for the open doors for ETF in Moravian Institute and Shifa School, Dehradun and in other places .

Day 24 Uttar Pradesh

Praise and Thank God for:

The Leadership of Dr. Silas Dayal Sharma ,Mr. Samuel John and Mr.Vipul John and for many institutions which are introduced to ETF ministry.

Pray for:

1. The JTL workshops to be organised in the following institutions: Kachhawa Christian School(LMI)**Mirzapur**, Emmanuel Church School (LMI), **Utraula**, Thelma David Memorial School **Varanasi**, Mizpah Christian School **Orai**, Lucknow Christian College **Lucknow**
2. The needs to met and local units to form in the following institutions: St. Thomas School (LMI) **Bhadohi**, True Light English School (LMI), **Varanasi** ,
3. Open doors for ETF ministry in the following Institutions: W.H. Smith Memorial School **Varanasi** , Christ Church College, **Kanpur**, St.Thomas School **Ballia**, Jamuna Christian College and School, **Allahabad**, Isabella Thoburn College **Lucknow**, St.John's College,**Agra**, Kulpahar Christian School ,**Kulpahar** , St.Xavier's School **Khaliabad**, GEMS English School **Duddi** and James Harvey Memorial School,**Nawabganj**

Day 25 West Bengal

Praise and Thank God for:

New contacts and encouragement under the leadership of Rev. Sathyamoorthy, Ms.Deki. O.Panlook and Mr.Vasant Abraham

Pray for:

1. JTL workshops to be conducted in the following institutions: Assembly of God Mission School(LMI) **Jaigaon** , Grace Ashram **Alipurduar** Corner Stone School(LMI) **Purba Satali**, Bidhan School **Durgapur**,Wheaton School(LMI) **Siliguri**, Dr.Graham's Homes and other schools **Kalimpong**
2. The needs of the following schools to be met: St. John's Public School **Burdwan** and Bidhan School,**Durgapur**
3. Open doors of ETF ministry in C.N.I Diocesan School **Durgapur**

Day 26 Christian Educational Institutions

Pray for:

1. God's protection and provision for the following Christian Educational Institutions: All the educational institutions under Mizoram Presbyterian Church ,C.S.I. and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission schools, , ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani etc. and mission schools under Christian NGO and individual Christian educators in different parts of the country.
2. God's provision of trained Christian teachers and administrators and good strength of students in these schools.
3. Godly Character, witnessing life and serving mind of Christian educators and teachers at all levels.
4. Wholistic growth of children through cultivation of moral, social and ethical values with spiritual insights.
5. Christian schools and colleges to consider Christian teachers and lecturers with strong foundation in the word of God, fear of God and desire to work as witnessing servants to get appointed in their institutions.
6. God should enable all the board members /administrators/ teachers of all Christian educational institutions to serve the Lord as witnessing servants faithfully without any selfish attitude to bring up the institutions to greater heights for the glory of God.
7. Removal of all kind of evils like mal practices ,crave for money, position, caste issues, bribe ,child abuse and any kind of unethical and immoral activities prevailing in Christian educational institutions .

Day 27 Career excellence and Job opportunities

Pray for:

1. Qualified and trained Christian teachers to get good job opportunities in schools and colleges.
2. Christian Teachers /Research guides involved in higher education and research work.
3. God's wisdom and guidance to be with them to complete their research work with integrity.
4. The health and family needs of the teaching community and for God's help in their lives to serve Him faithfully.
5. The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations
6. The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honoured and glorified in all aspects related to results of Christian educational institutions and grades and marks achieved by Christian students.
7. The students to get the right guidance, support and encouragement from the teachers and parents.

Day 28 Pandemic Implications

Pray for:

1. God's grace and mercy to remove the virus Covid-19 completely from the world.
2. The educational institutions to reopen and facilitate the normal teaching – learning process to set in
3. The financial needs to be met in teachers' families /students' families.
4. The Christian educational institutions are well equipped with resources to meet the demands of present day especially for the required facilities to both faculties and students in mission schools in remote areas for learning through on line classes.
5. Safety of teachers and students and support staff in the educational institutions when they reopen.

Day 29

6. The health issues of teachers and students because of on line classes - head ache, stress in the eyes ,stress in mind and other needs and anxieties.
7. The emotional needs of teachers, students and parents who are getting adopted to the new system of teaching and learning through on line classes
8. The students who are appearing for different kinds of tests and exams through on line
9. Students at all levels of education to be blessed with good health, good mindset to study, freedom from anxiety ,fear ,complex, depression and suicidal attempts.
- 10.The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children

Day 30 Protection of Christian educational institutions

Pray for:

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers and educators to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. The teachers and principals of Christian educational institutions to be witnesses and have the fortitude to face all challenges and to maintain discipline and integrity even in this present scenario.
7. God to take complete control of present situation to protect the educating community and learning community from all harms and threats they may face from different directions

- For God's provision for timely needs, protection from any kind of dangers, threats, natural calamities and sickness and stress, God's peace and presence to abide in the campuses of Christian schools and colleges.

Day 31 Revival among Teachers through ETF ministry

Pray for:

- Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened regardless of denominations.
- Many local units to be started in many Christian educational institutions in different places in India.
- More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
- Pray that ETF has to develop access to reach even unreached schools in villages and remote parts of India and many teachers to get mobilized to make mission trips to these unreached places.
- All Christian teachers are motivated to teach their students with the love of Christ to shape them into responsible citizens of India.
- Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
- Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.



Themes for the 4 issues of **chalk AND chai** for the year **2021**

<p>Kingdom Education and the HOME Jan-Mar</p>	<p>Kingdom Education and the SCHOOL Apr-Jun</p>
<p>Kingdom Education and the CHURCH Jul-Sep</p>	<p>Kingdom Education and the TEACHER Oct-Dec</p>

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